Millis Public Schools









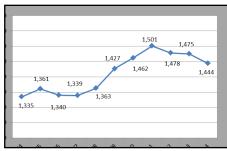
February 25, 2014

Master Plan & Building Facilities Study



Master Plan & Factices Evaluation

- 1. Overview of Study
- 2. Findings
- 3. Recommendations
- 4. Next Steps...

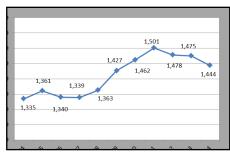






Agenda for Tonight

- 1. Enrollment Projections
- 2. Online Survey
- 3. Facilities Evaluation
- 4. Master Planning







Enrollment Projection Method

Cohort survival coefficient 5 & 10 year

Factored birth rates, housing starts

Considered local/regional population trends

Hybrid projection model (MSBA)





Projected Population Changes

GAF site – no final use plans determined

Lack of prime residential developable land

Stable town population 2000-2010 – getting older

Declining number of younger children 0-5



Historical View of Enrollment

Largest enrollment: 1,501 (2010-11)

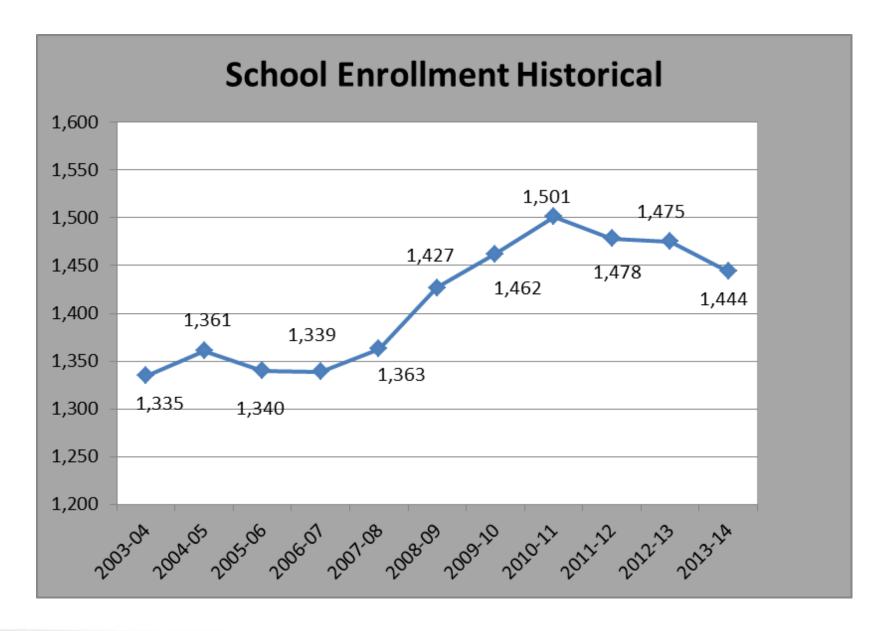
Smallest: 1,335 (2003-04)

Average over past 11 years (1,401)

Largest incoming Kindergarten: 123 ('08-09)











Effect on Incoming Kindergarten

Smaller Incoming Kindergarten classes

Compresses all grade levels over time

Greater move to full-day K (3:1)

Requires 1-2 added classrooms annually

Has stressed Clyde Brown's space





Long Term Projections

Slight enrollment decrease (2014-2024)

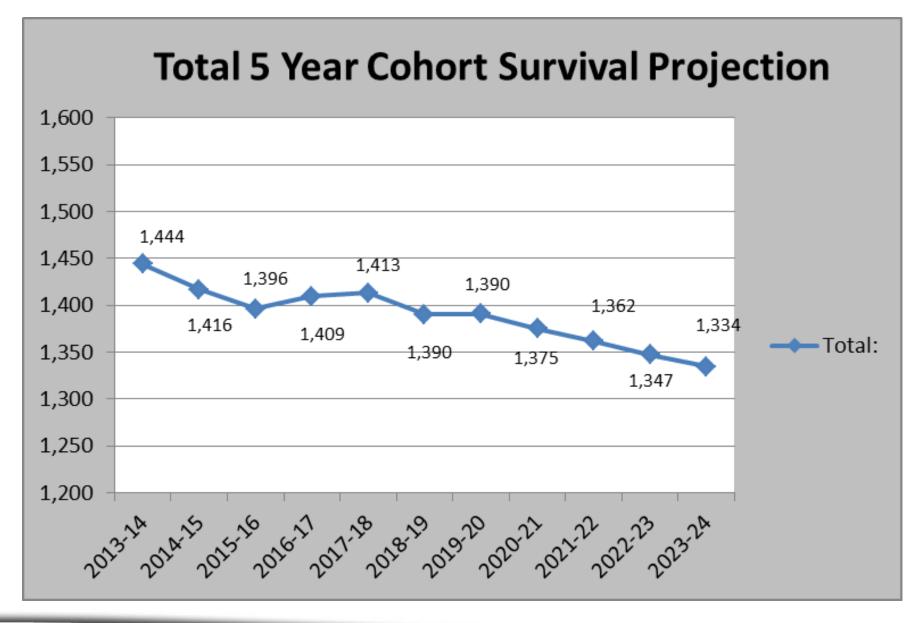
5 year model – 4.2% average 5yr reduction

10 year model – 3.8% average 5yr reduction

The "bubble" ('08-09 K) is now in Grades 4/5







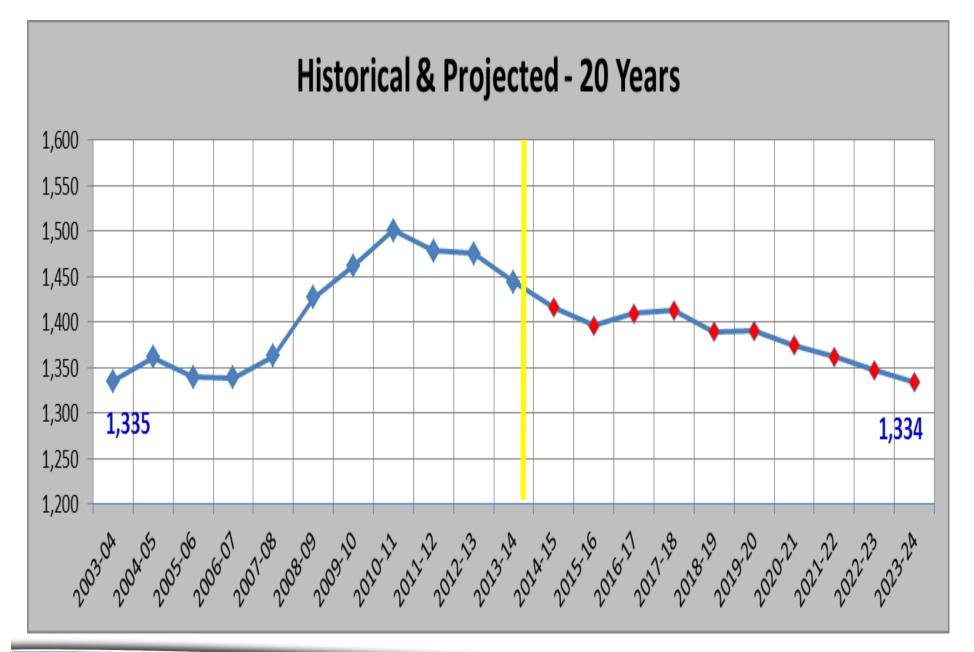




Projection Summary

There is no long term anticipated increase in student enrollment that would significantly stress the size of each school and the number of available rooms compared to current conditions.



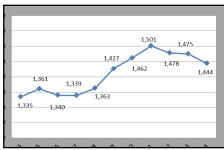


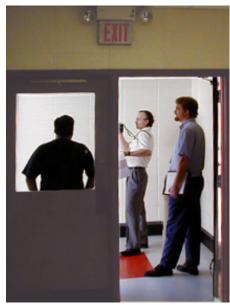




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Summary Analysis of Survey

Survey on district web site (Oct-Nov, 2013)

Open to everyone

187 respondents

Input on facility needs





Survey Respondents

Answer Choices	Responses
Grade K-8 Student	16.0% 30
Grade 9-12 Student	2.1% 4
Current School Parent	55.6% 104
Community Member	1.1% 2
Grade K-8 Teacher	12.3% 23
Grade 9-12 Teacher	4.3% 8
District Staff (other than teacher)	7.0% 13
Other	1.6% 3
Total	187





The 5th Grade Location

Challenges

- Lack of space at Clyde Brown
- Lack of learning resources for fifth graders (tech, unified arts)

Benefits

- More developmentally appropriate
- Separating 5th graders from older students



Students with Disabilities Needs

At Clyde Brown

 Lack of space for therapy services, test accommodation (using closets, music, etc.)

- Need for smaller spaces, therapy services...
- Need for space impacting all programs
- Need parent parking for meetings



Libraries

Clyde Brown

- Lack of technology & automation
- Need small spaces & conference room

- Lack dedicated library classroom
- Small spaces for student group work/study



Technology & Hands On Learning

All Schools

Updates computers & hanging projectors Robust wireless, tablets for each child Smart boards, easy hook-up Audio & teleconferencing accessibility Working telephones in each room



School/Occupant Security

All Schools

 Need to wear ID badges, and not prop open doors

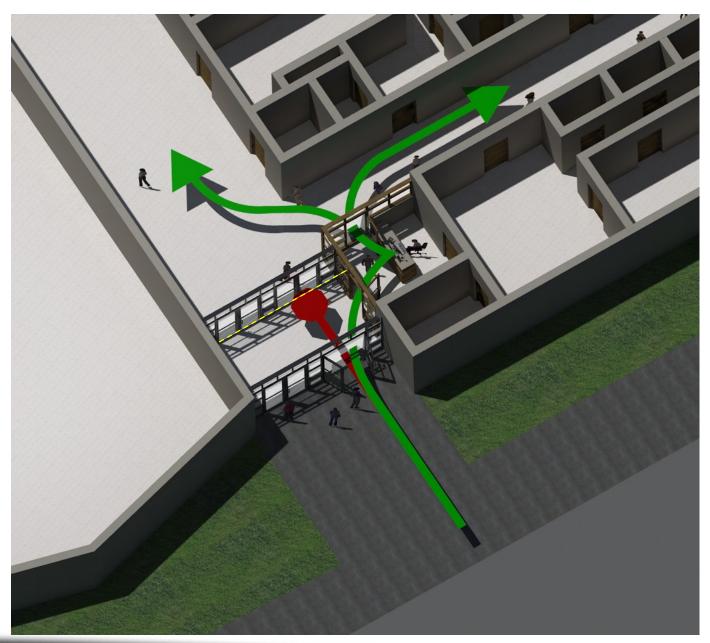
Clyde Brown

- Dismissal/drop off locations & traffic issues
- Buzz-in system need second vestibule

- Buzz-in system need second vestibule
- Can't lock interconnecting classroom doors











Art & Music

Clyde Brown

- Lack of space for both (use cafeteria often)
- Lack of practice space

- Lack of space for both
- Band/music in old wood shop area
- Auditorium needs new sound/lighting



Physical Education/Athletics

Clyde Brown

Lack of access to Town fields limits PE program

- Lack of quality fields
- Need updated track and main field
- Location/condition of weight room
- More gym space



Facilities Limiting Teaching & Learning

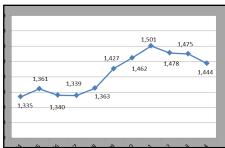
All Schools

- Lack of classrooms = many carts → limits opportunities
- Educational Technology Upgrades
- Athletic fields need to be upgraded
- Lack of quiet/study spaces in Library
- Size of cafeterias long lunch schedules



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Building Facilities Study

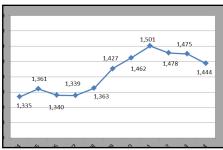
- Team Approach
- Facilities Evaluation Document
 - Scope Items
 - Priorities
 - Construction Budget/Escalation
 - Total Project Costs Incidentals, Contingency...
 - Interactive Tool
- Long Range Planning





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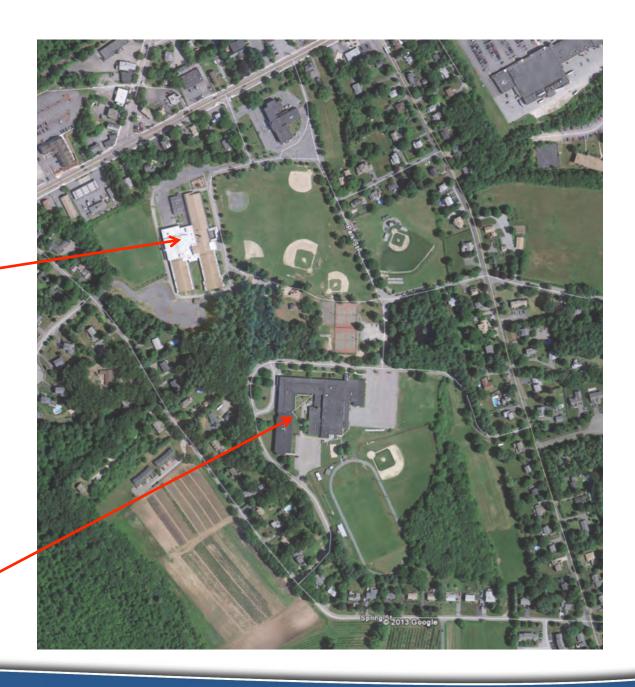




Clyde Brown Elementary School

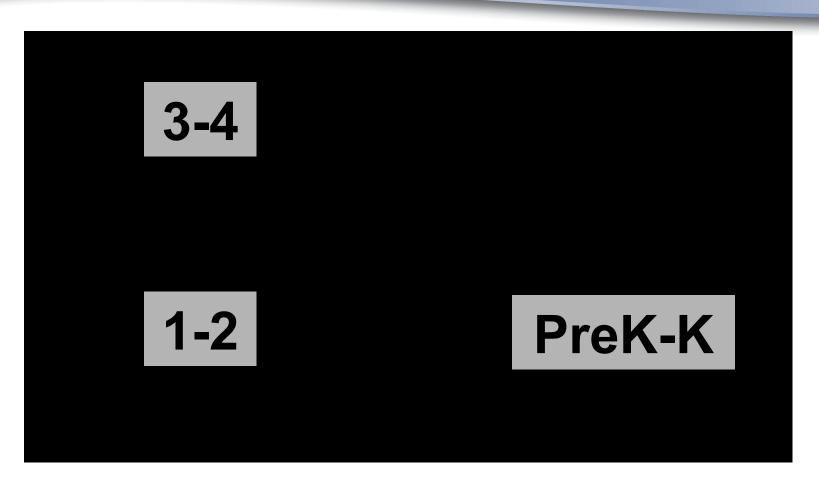


Millis Middle/High School





Clyde Brown - EXISTING



EXISTING FIRST FLOOR PLAN



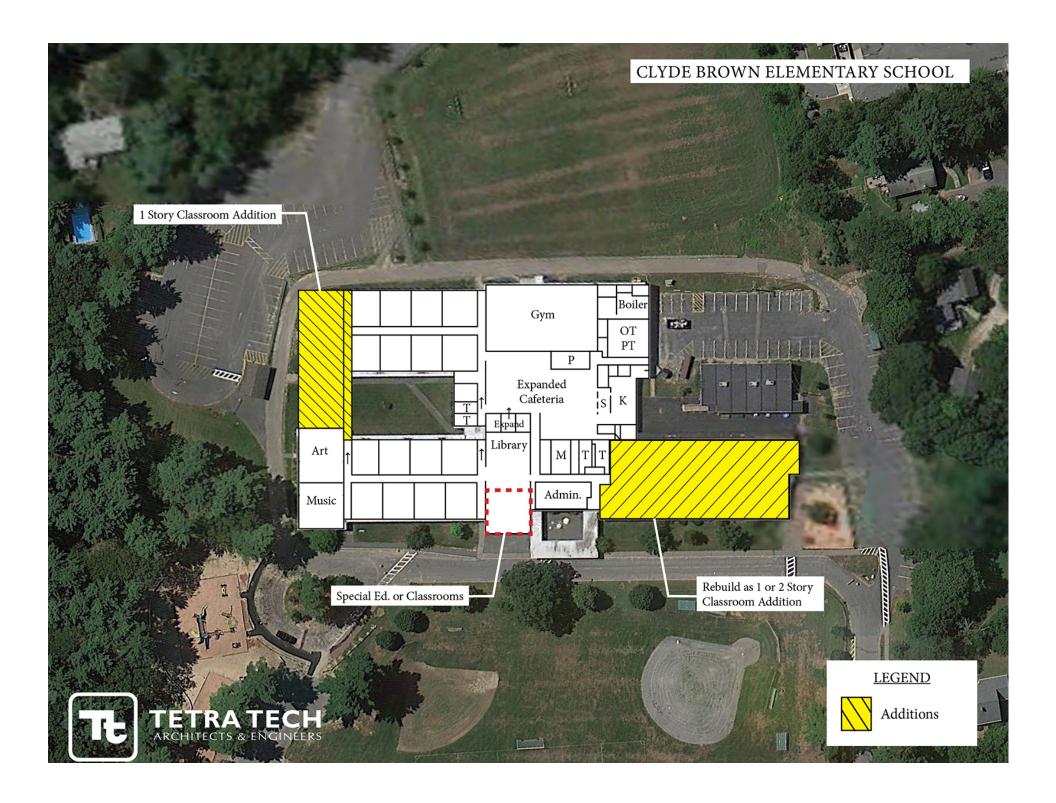


Clyde Brown Elementary

- At Classroom Capacity, but...
- 5th Grade RECOMMENDATION
- Still look at School Expansion for:
 - Special Education Space
 - Dedicated Music Room
 - Enlarge Cafeteria
 - Reconfigure "Core" to connect classroom wings







Clyde Brown Elementary

- Accelerated Scope Items
 - Roof
 - Boilers
 - MSBA Accelerated Repair Program
 - Media Center Reconfiguration
- Decline in student population occurs at Clyde Brown first



Middle/High School - EXISTING



EXISTING FIRST FLOOR PLAN

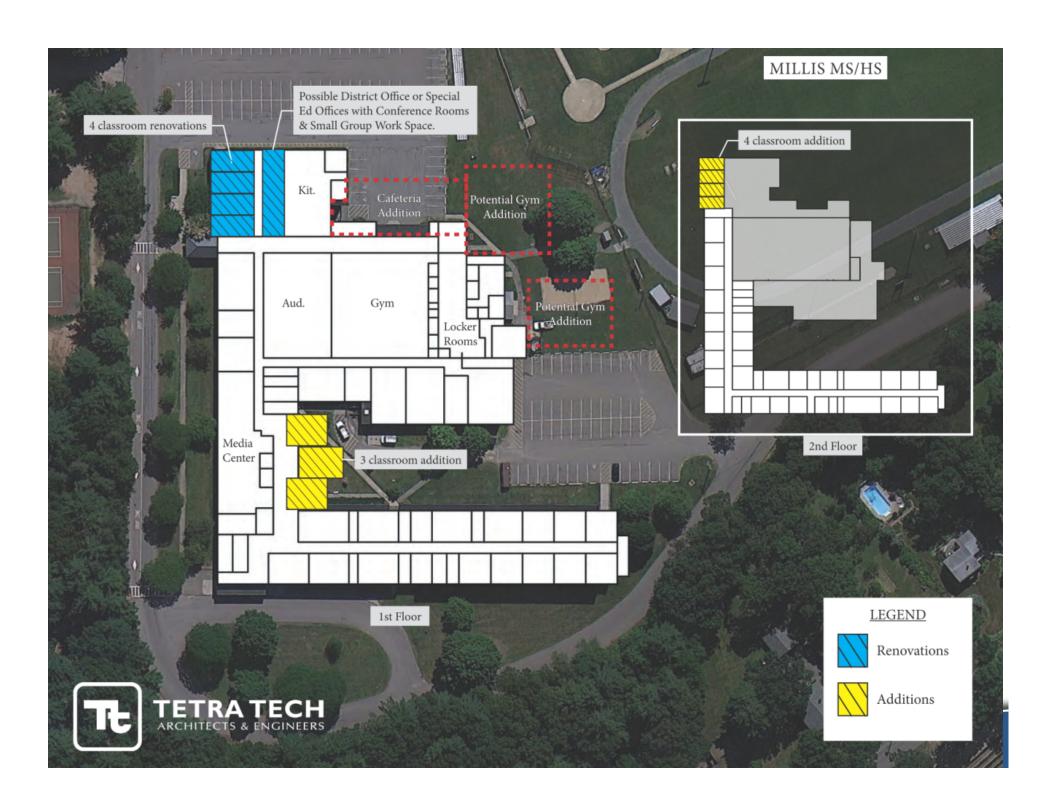
EXISTING SECOND FLOOR PLAN





- Far Over Capacity
- Need for Additional Classrooms
- Approaches to School Expansion
 - Modular Classrooms
 - Location(s) of Additions
- MSBA Capital Project Funding



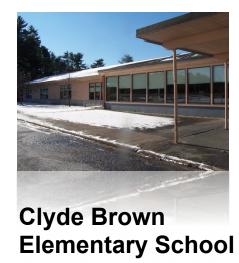


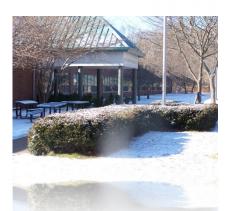
NEXT STEPS

- Continue making the best of what you have
- MSBA SOI Core Program
 - Expand Middle/High School
 - Due April 11, 2014
- MSBA SOI Accelerated Repair Program
 - Clyde Brown Elementary Roofs and Boilers
 - 2015 Funding Cycle









Millis Middle/High School

